



HASSERIS GYMNASIUM & SCHOOL
THE WORLD UNFOLDS



ACADEMIC INTEGRITY POLICY

Hasseris Gymnasium & IB World School

Updated: September 2025
Next review: September 2026

Academic Integrity Policy

The Academic Integrity Philosophy of Hasseris Gymnasium & IB World School

In our approaches to teaching and learning, academic integrity is a core value of Hasseris Gymnasium & IB World School. We acknowledge that teaching our students this value is a continuous process inherent in the teaching of all subjects and the core requirements throughout the IB Diploma Programme.

Academic Integrity is the skill of learning how to carry out research and recognizing and using other people's work and AI-generated research in an appropriate way. It is a matter of all research skills and practices being authentic, from the first notetaking to the final submitted assignment. This means expressing yourself in your own words while acknowledging the sources you use, whether they are direct quotations or paraphrase.

The IB Learner profile attribute for 'principled' states that the IB learners "act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. They take responsibility for their actions and their consequences" (Principled, *IB Learner Profile*).

The academic integrity at Hasseris Gymnasium & IB World School is implemented through the school's policies and the practices of the school. This happens through the development of research skills and by a firm commitment to academic integrity from the school's leadership, its teachers, students and parents, and everyone involved with the IB Diploma Programme, who are all responsible for following the school's codes of conduct and all the IB rules, regulations and practices.

Definitions of Academic Misconduct

Academic misconduct is behavior which results in, or may result in, the student or another student gaining an unfair advantage or disadvantage in their daily schoolwork, as well as one or more components of assessment in all subjects and elements of the IB Diploma programme.

Academic misconduct is a breach of regulations and includes, but is not restricted to:

- Collusion - where more than one person has contributed to an assignment, which should be the student's own work.
- Plagiarism - where the student attempts to pass off the ideas of someone else or AI-generated material as their own, instead of acknowledging sources in the recognized way.
- Copying other students' work in tests or assignments.
- Duplicating work to fulfil the requirements of one of more components.
- Fabricating data for a subject assignment or the CAS portfolio.
- Taking unauthorized material into an exam room.
- Misconduct in the examination room in relation to the rules stated by the IB.
- Disclosing or discussing the content of an exam paper with a person outside the immediate school community within 24 hours after the examination.

If students need guidance on whether they are academically honest, it is their responsibility to consult their teacher, supervisor or the IB coordinator well in advance of a deadline for submission of work.

Consequences of Academic Misconduct

When academic misconduct is suspected, students will be interviewed firstly by the subject teacher and, if necessary, after the first interview, by the IB coordinator in an attempt to determine whether the misconduct is deliberately undertaken. If the student was unaware of the misconduct and acting in good faith, the student may be allowed to revise the work and advised on how to comply with the rules and expectations.

If it was deliberate misconduct, the consequence of the action, that is, plagiarism or cheating on a test, is that the assignment/test will be given no credit, and the student will be given an oral warning by the IB coordinator. Generally, the first time that an IB student's academic behavior is inappropriate, it will be possible, if time permits, for him or her to submit a new piece of work.

If there is a reoccurrence of misconduct from a student across subjects, the sanction against this will be severe. The student will receive a written warning, and depending on the gravity of the misconduct, the student may then not be eligible to register for an exam in the given subject or may be permanently expelled from Hasseris Gymnasium & IB World School.

Any student found guilty of academic misconduct in mock exams and other tests of similar gravity will not be allowed to take the IB exams and gain an IB Diploma at Hasseris IB. This type of misconduct does not require previous warnings for the utmost severe sanctions to be imposed.

Any student found guilty of misconduct in work submitted for formal assessment as part of the final Diploma will not be allowed to take the IB exams and gain an IB Diploma at Hasseris IB. This includes final versions of any component that must be submitted for final assessment on IBIS and does not require previous warnings for the utmost severe sanctions to be imposed.

Artificial Intelligence (AI)

Artificial Intelligence tools provide opportunities for students to master technical components of academic integrity. Students are supported in understanding how to use these tools ethically and honestly. In turn, we expect that all students maintain their personal integrity in the submission of all assessments for grading.

The IB (2023) does not regard any work produced - even only in part - by such tools to be students' own work: 'as with any quote or material from another source, it must be clear that AI-generated text, image or graph included in a piece of work, has been copied from such software. The software must be credited in the body of the text and appropriately referenced in the bibliography'. If this is not done, the student would be misrepresenting content, which is a form of academic misconduct. We also expect that, as with other sourced material, any quotations from AI technologies are evaluated and critiqued in order to show critical understanding.

Further Information

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